

EVALUATION REPORT

Name: *SAMPLE*

Date: November 14, 2017

Country: China

Ref: #####/JMB

Purpose of Evaluation: Employment

1. Copy of a 学士学位证书 (Bachelor Degree Certificate) from the Huazhong University of Science and Technology in Wuhan, China with an English translation certifying that *SAMPLE* passed all the required examinations and the thesis defense in Clinical Medicine and was awarded the Degree of Bachelor of Medicine. This document was dated June 30, 2005, was signed by the Chairman of the Degree Evaluation Committee, represents five years of combined academic study and professional training in medicine and is equivalent to a doctor of medicine degree from a regionally accredited institution in the United States. The Bachelor of Medicine is the first professional degree in medicine offered by universities in China and allows graduates to practice as physicians in that country. A copy of a 毕业证书 (Graduation Certificate) with an English translation verifying program information was also submitted. The Huazhong University of Science and Technology is monitored by the Higher Education Evaluation Center of the Ministry of Higher Education, the organization responsible for assessing complexity and assuring quality of degree programs in the People's Republic of China. This status parallels regional accreditation of tertiary educational institutions in the United States. Within this degree program, *SAMPLE* earned the equivalent of a 3.83 (letter grade A/A-) cumulative grade point average on a 4.0 U.S. grading scale.
2. Copy of a 硕士学位证书 (Master Degree Certificate) from the Huazhong University of Science and Technology in Wuhan, China with an English translation certifying that *SAMPLE* passed all the required examinations and the thesis defense in Clinical Medicine and was awarded the Degree of Master of Medicine. This document was dated June 30, 2007, was signed by the President and the Chairman of the Degree Evaluation Committee and is equivalent to a master's degree in biomedical sciences from a regionally accredited institution in the United States. A copy of a 毕业证书 (Graduation Certificate) with an English translation verifying program information was also submitted. Entrance into the two-year Master of Clinical Medicine program requires the Bachelor of Medicine described in paragraph #1. The Huazhong University of Science and Technology is monitored by the Higher Education Evaluation Center of the Ministry of Higher Education, the organization responsible for assessing complexity and assuring quality of degree programs in the People's Republic of China. This status parallels regional accreditation of tertiary educational institutions in the United States. Within this degree program, *SAMPLE* earned the equivalent of a 3.05 (letter grade B) cumulative grade point average on a 4.0 U.S. grading scale.
3. In summary, it is the judgment of the Foundation that *SAMPLE* has the equivalent of a doctor of medicine degree and a master's degree in biomedical sciences from a regionally accredited institution in the United States.
4. The Foundation's evaluations serve as suggested guidelines and are advisory in nature. Under no circumstance does the Foundation desire to encroach on the individual autonomy, residence requirements or internal policies of educational institutions. The documents submitted were photocopies. Only the authorities in the profession may determine an individual's qualified professional status in the United States.

5. The Foundation's equivalency determinations are arrived at using multiple source materials and a well-developed evaluation methodology supported by thorough comparative education research and industry-standard training. FIS evaluators are international education professionals with expertise in both foreign education systems and U.S. higher education. Many FIS evaluators have had prior experience working in university admission departments, registrar offices and international services units. In addition to having a reference collection of well over one million foreign credentials, FIS evaluators have exclusive access to an extensive research library which includes print materials such as reference manuals, books, and periodicals, as well as electronic materials. The materials used in this particular evaluation include the PIER World Education Series Workshop Report titled The People's Republic of China, the PIER (Projects for International Education Research) World Education Series AACRAO/NAFSA Special Report titled Postsecondary Institutions of the People's Republic of China: A Comprehensive Guide to Institutions of Higher Education in China and the Chinese Education Association for International Exchanges publication titled Chinese Universities and Colleges, A Guide to Institutions of Higher Education in China.

Signature

Analyst

Qualifications of the Analyst: XXXX is the Document-by-Document Supervisor at the Foundation for International Services, Inc. and has worked with FIS since 2011. He has relevant experience in foreign credentials evaluation and immigration services. He holds a Bachelor of Arts with a double major in English Literature as well as History from Eastern Washington University. Professional organizations include NAFSA: Association of International Educators, for which he has been a conference presenter, and the American Association of Collegiate Registrars and Admissions Officers (AACRAO).

Qualifications of the Evaluation Company: FIS has been a leading provider of foreign credential evaluations since 1978. Our reports are routinely accepted by universities, major companies, licensing and certification boards, the U.S. Department of Defense, and the U.S. Citizenship and Immigration Service. FIS evaluators are members of NAFSA: Association of International Educators and the company itself is a corporate member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). FIS is a Founding Member of the National Association of Credential Evaluation Services which was established in 1987 to promote excellence and set standards for the profession of foreign credential evaluation in the United States. Evaluation reports prepared by NACES® members are judgments based on appropriate reference material, including current research. NACES® member organizations examine documents for accuracy and authenticity, contribute regularly to industry publications, conferences, and databases, and provide industry training to higher education professionals.