

## EVALUATION REPORT

Name: *SAMPLE*

Date: November 14, 2017

Country: Malaysia

Ref: #####/LCR

Purpose of Evaluation: Immigration

1. Copy of a diploma from the *Universiti Malaysia Perlis* (University of Malaysia Perlis) in Perlis, Malaysia certifying that *SAMPLE* completed all requirements and was awarded the Bachelor of Engineering (Honours) (Computer Engineering). This document was dated September 21, 2013, was signed by the Vice Chancellor and the Acting Registrar and is equivalent to a bachelor's degree in computer engineering from a regionally accredited institution in the United States. Entrance into the four-year Bachelor of Engineering (Honours) program typically requires the *Sijil Tinggi Persekolahan Malaysia/STPM* (Malaysia Higher Secondary School Certificate) in Malaysia, or the equivalent of graduation from high school plus one year of university-level credit in the United States. The Bachelor of Engineering program at the *Universiti Malaysia Perlis* is accredited by the Malaysian Qualifications Agency (MQA) which is overseen by the Ministry of Higher Education (MOHE), the government agencies responsible for assessing complexity and assuring quality of tertiary degree programs in Malaysia. This recognition parallels regional accreditation of tertiary educational institutions in the United States.
2. In summary, it is the judgment of the Foundation that *SAMPLE* has the equivalent of a bachelor's degree in computer engineering from a regionally accredited institution in the United States.
3. The Foundation's evaluations serve as suggested guidelines and are advisory in nature. Under no circumstance does the Foundation desire to encroach on the individual autonomy, residence requirements or internal policies of educational institutions. The document submitted was a photocopy.
4. The Foundation's equivalency determinations are arrived at using multiple source materials and a well-developed evaluation methodology supported by thorough comparative education research and industry-standard training. FIS evaluators are international education professionals with expertise in both foreign education systems and U.S. higher education. Many FIS evaluators have had prior experience working in university admission departments, registrar offices and international services units. In addition to having a reference collection of well over one million foreign credentials, FIS evaluators have exclusive access to an extensive research library which includes print materials such as reference manuals, books, and periodicals, as well as electronic materials. The materials used in this particular evaluation include the World Education Series AACRAO publication titled Malaysia, the International Association of Universities UNESCO publication titled the International Handbook of Universities and information provided by the *Universiti Malaysia Perlis* and the AACRAO Electronic Database for Global Education (EDGE).

*Signature*

Analyst

*Qualifications of the Analyst:* XXXX is a Credentials Analyst- Editor at the Foundation for International Services, Inc. and has worked with FIS since 2013. He has relevant experience in foreign credentials evaluation and immigration services. He holds a Bachelor of Arts from Central Washington University. Professional organizations include NAFSA: Association of International Educators and the American Association of Collegiate Registrars and Admissions Officers (AACRAO).

*Qualifications of the Evaluation Company:* FIS has been a leading provider of foreign credential evaluations since 1978. Our reports are routinely accepted by universities, major companies, licensing and certification boards, the U.S. Department of Defense, and the U.S. Citizenship and Immigration Service. FIS evaluators are members of NAFSA: Association of International Educators and the company itself is a corporate member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). FIS is a Founding Member of the National Association of Credential Evaluation Services which was established in 1987 to promote excellence and set standards for the profession of foreign credential evaluation in the United States. Evaluation reports prepared by NACES® members are judgments based on appropriate reference material, including current research. NACES® member organizations examine documents for accuracy and authenticity, contribute regularly to industry publications, conferences, and databases, and provide industry training to higher education professionals.

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