

## COMPREHENSIVE EVALUATION REPORT

**Name:** *SAMPLE*

**Date:** September 21, 2017

**Purpose:** Education

**Ref:** #####/XYZ

### FIS Summary Equivalency

Bachelor's degree in business administration from a regionally accredited institution in the United States

### Foreign Academic Program

Country Saudi Arabia  
Name on Credential *SAMPLE*  
Institution King Faisal University, School of Business in Al-Ahsa  
Recognition / Accreditation Ministry of Higher Education  
Evidence Graduation Certificate signed by the Dean of Admission and Registration and a Transcript  
Degree Program / Major Bachelor Degree / Business Administration  
Study / Enrollment Dates Second Term 2011 through First Term 2015  
Completion Date January 12, 2016  
Typical Program Duration 4 years  
Minimum Entrance Requirement *Shahadat Al-Marhalat Al-Thawawiyyat* (General Secondary Certificate) / high school graduation  
Grading Scale 4.00 = A (A range or Excellent), 3.30 = B+ (B range or Very Good), 3.00 = B (C range or Good), 2.00 = C (D range or Pass), Pass (TR) and 0.00 = F (F or Fail)  
Equivalent U.S. Credits 139 (semester)  
Equivalent U.S. Grade Point Average 3.04  
U.S. Equivalency Determination Bachelor's degree in business administration from a regionally accredited institution

### Course

### U.S. Sem. Cr.

### U.S. Grade

#### *Transferred Courses*

Fundamentals of Scientific	n/a	Pass
Statistical Analysis	3	Pass
Principles of Mathematics	n/a	Pass
Financial Management	3	Pass

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<u>Course</u>	<u>U.S. Sem. Cr.</u>	<u>U.S. Grade</u>
<i>Second Term, 2011</i>		
Principles of Management	3	B+
Principles of Accounting 1	3	B+
Principles of Microeconomics	3	B+
Principles of Mathematics 1	3	B
Principles of Law	3	B+
<i>First Term, 2012</i>		
Health and Fitness	2	B+
Communication Skills	1	B
Principles of Accounting 2	3	C
Principles of Macroeconomics	3	B
Information Technology 1	3	A
English Language (Foreign Language)	3	A
Islamic Faith	2	A
<i>Second Term, 2012</i>		
Research and Thinking Skills	2	B+
Principles of Supply Chain	3	C
Change Management	3	B
Information Technology 2	3	B
E-Business	3	A
<i>First Term, 2013</i>		
Humane Resource Management	3	B
Marketing Management	3	C
Financial Management 2	3	B+
Statistics for Business	3	B
Management Information Systems	3	C
<i>Second Term, 2013</i>		
Organizational Behavior	3	C
Management and Cost Accounting	3	B+
Money and Banking	3	C
Quantitative Methods for Business	3	C
Fiqh Prophet Career	2	B
Islamic and Prof. Morals	2	B
Islamic Morals and Ethics	2	B+

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<u>Course</u>	<u>U.S. Sem. Cr.</u>	<u>U.S. Grade</u>
<i>First Term, 2014</i>		
Operations Management	3	C
Knowledge Management	3	B
Public Administration	3	A
International Business Management	3	B+
Management Accounting	3	C
Integrated Enterprise Systems	3	B
<i>Second Term, 2014</i>		
Strategic Management	3	B
Business Research	3	B
Constructing and Negotiation	3	B
Project Management	3	A
Special Topics in Management	3	A
Commercial Law	3	A
<i>First Term, 2015</i>		
Organization Theory	3	A
Small Business Management	3	A
Quality Management	3	B+
Business Ethics	3	B
Financial Management 1	3	C
Principles of Mathematics 2	3	C

This report was prepared by:

*Signature*

XXXXXX is the Course-by-Course Supervisor at the Foundation for International Services, Inc. and has worked with FIS since YYYY. She holds a XXXXXX from ZZZZZZ. She has relevant experience in foreign credentials evaluation, students' credit requirements, special education teaching and immigration services. Professional organizations include NAFSA: Association of International Educators and the American Association of Collegiate Registrars and Admissions Officers (AACRAO), for which she has been a conference poster presenter.

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FIS has been a leading provider of foreign credential evaluations since 1978. Our reports are routinely accepted by universities, major companies, licensing and certification boards, the U.S. Department of Defense, and the U.S. Citizenship and Immigration Service. FIS evaluators are members of NAFSA: Association of International Educators and the company itself is a corporate member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). FIS is a Founding Member of the National Association of Credential Evaluation Services which was established in 1987 to promote excellence and set standards for the profession of foreign credential evaluation in the United States. Evaluation reports prepared by NACES® members are judgments based on appropriate reference material, including current research. NACES® member organizations examine documents for accuracy and authenticity, contribute regularly to industry publications, conferences, and databases, and provide industry training to higher education professionals. The Foundation's evaluations serve as suggested guidelines and are advisory in nature. Under no circumstance does the Foundation desire to encroach on the individual autonomy, residence requirements or internal policies of educational institutions. The documents submitted for evaluation were photocopies. Degree conferral was verified electronically with the Ministry of Education.

The Foundation's equivalency determinations are arrived at using multiple source materials and a well-developed evaluation methodology supported by thorough comparative education research and industry-standard training. FIS evaluators are international education professionals with expertise in both foreign education systems and U.S. higher education. Many FIS evaluators have had prior experience working in university admission departments, registrar offices and international services units. In addition to having a reference collection of well over one million foreign credentials, FIS evaluators have exclusive access to an extensive research library which includes print materials such as reference manuals, books, and periodicals, as well as electronic materials. The materials used in this particular evaluation include the World Education Series AACRAO (American Association of Collegiate Registrars and Admissions Officers) publication titled Saudi Arabia, the Educational Credential Evaluators (ECE) publication titled The Kingdom of Saudi Arabia: Its Educational System and Methods of Evaluation and information provided by the Ministry of Higher Education in Saudi Arabia, King Faisal University and the AACRAO Electronic Database for Global Education (EDGE).